

Using the NIH Toolbox Cognition and Emotion Batteries to Predict Neural Markers of Psychopathology

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The “Normal” to “Abnormal” Continuum



- Psychopathology as one extreme of an individual differences continuum

Part I: Electroconvulsive Therapy (ECT)

Neural Substrates of Its Beneficial Effects

1. Can ECT “normalize” the functional brain architecture relevant to visuospatial learning?
 - i. Do such “corrections” predict post-ECT improvement in visuospatial learning?
2. What are the functional brain organization patterns typical of trait depression?
 - i. Are they linked to rumination, a thinking pattern typical of depression?

Part II: Naturally Occurring Defenses against Depression Neural Substrates of Vulnerability versus Resistance in Healthy Young Adults

1. Is the ECT-correctable neural profile linked to fewer depression-relevant cognitive and affective symptoms?
2. Is the trait depression neural profile linked to greater incidence of depression-relevant cognitive and affective symptoms?

Part I : Cognitive Measures

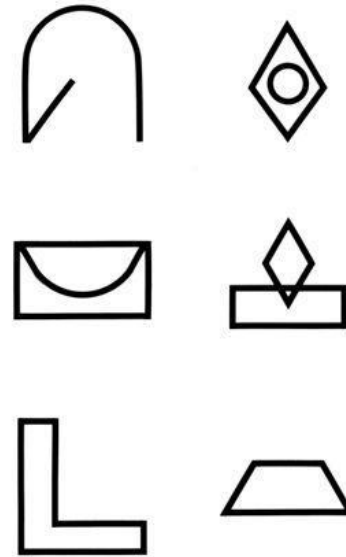
In-Scanner

Autobiographical Memory
Recall

- **Visuospatial** reconstruction:
visualize events experienced
 - Last week
 - Last month
 - Last year
 - Last 10 years

Out-of-Scanner

Brief Visuospatial Memory Test
(Revised)



- Rumination/**affective persistence**
- Frequency of thinking

Benedict, 1997

Part I : ECT Sample

| | Patients | Controls |
|---|---------------------|------------------|
| | (N = 15) | (N =10) |
| Age (yrs) | 47.13 \pm 13.26** | 33.10 \pm 8.02 |
| Education (yrs) | 14.97 \pm 3.43 | 15.50 \pm 2.99 |
| Gender (men/women) | 4/11 | 4/6 |
| Number of ECT treatments | 11.93 \pm 6.23 | N/A |
| Number of bilateral ECT treatments | 7.57 \pm 5.26 | N/A |

Part I : ECT Sample

1. CONN Toolbox Functional Connectivity

- 4 **ROI-to-ROI task connectivity** matrices per participant (autobiographical recall at time 1, number judgment at time 1, autobiographical recall at time 2, number judgment at time 2)

2. Network-Level Analyses: Brain Connectivity Toolbox

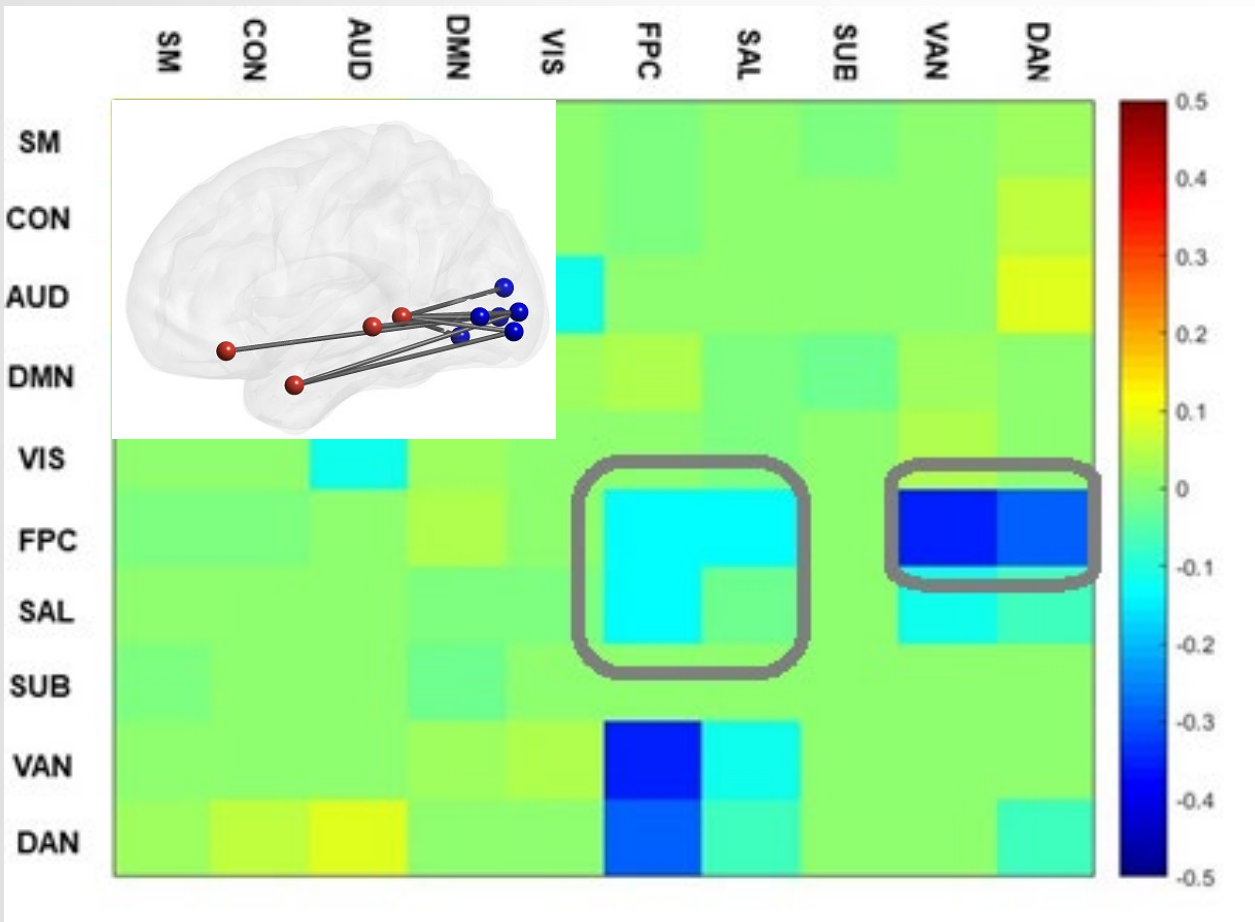
- **Louvain community detection** (3 spatial resolution parameters x 100 iterations)
- Agreement matrices

3. Brain-Behavior Associations

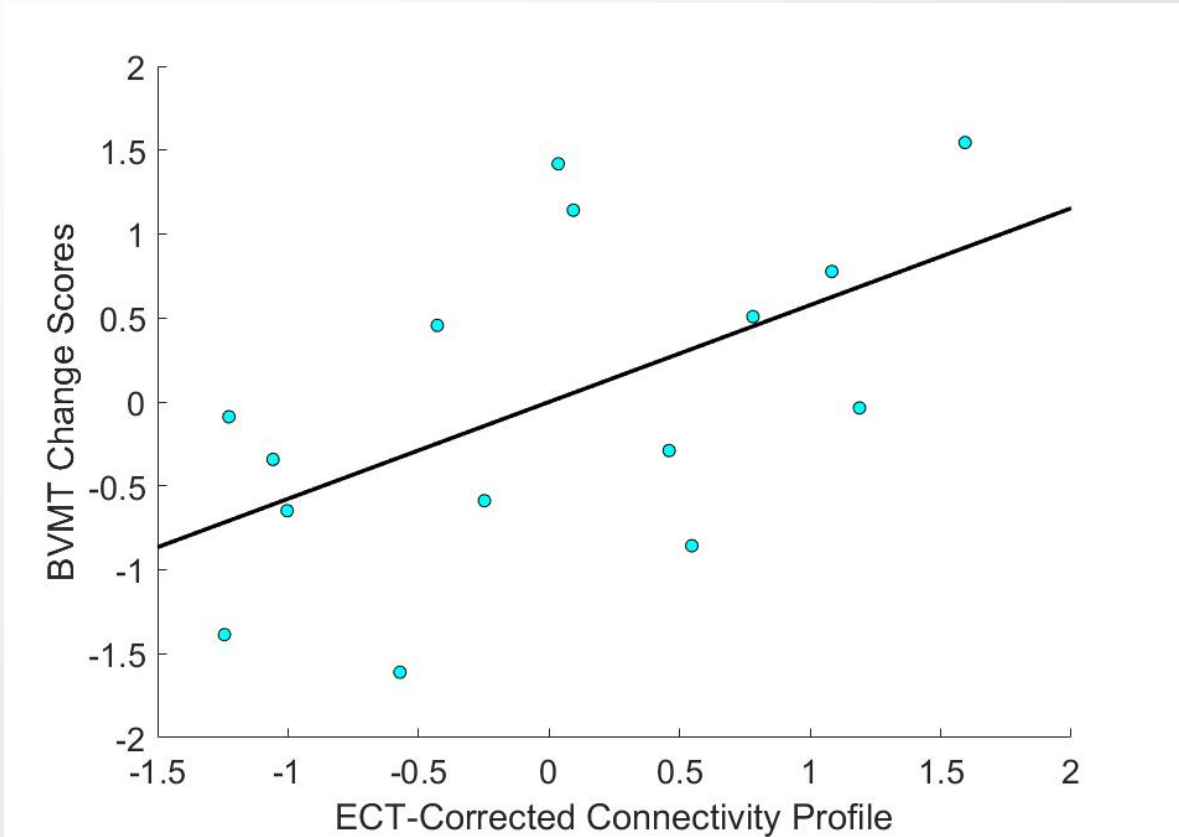
- **PLS**: identify brain connectivity patterns that distinguish patients from controls at time 1 (pre-ECT) vs time 2 (post-ECT) on the autobiographical memory vs. the number judgment task
- **Correlational analyses**: link expression of the PLS-extracted brain connectivity patterns to post-ECT improvement in visuospatial learning and rumination/affective persistence

1. ECT “normalizes” the functional brain architecture linked to visuospatial learning

ECT-Corrected Connectivity Profile
(Specific to the Autobiographical Memory Task)

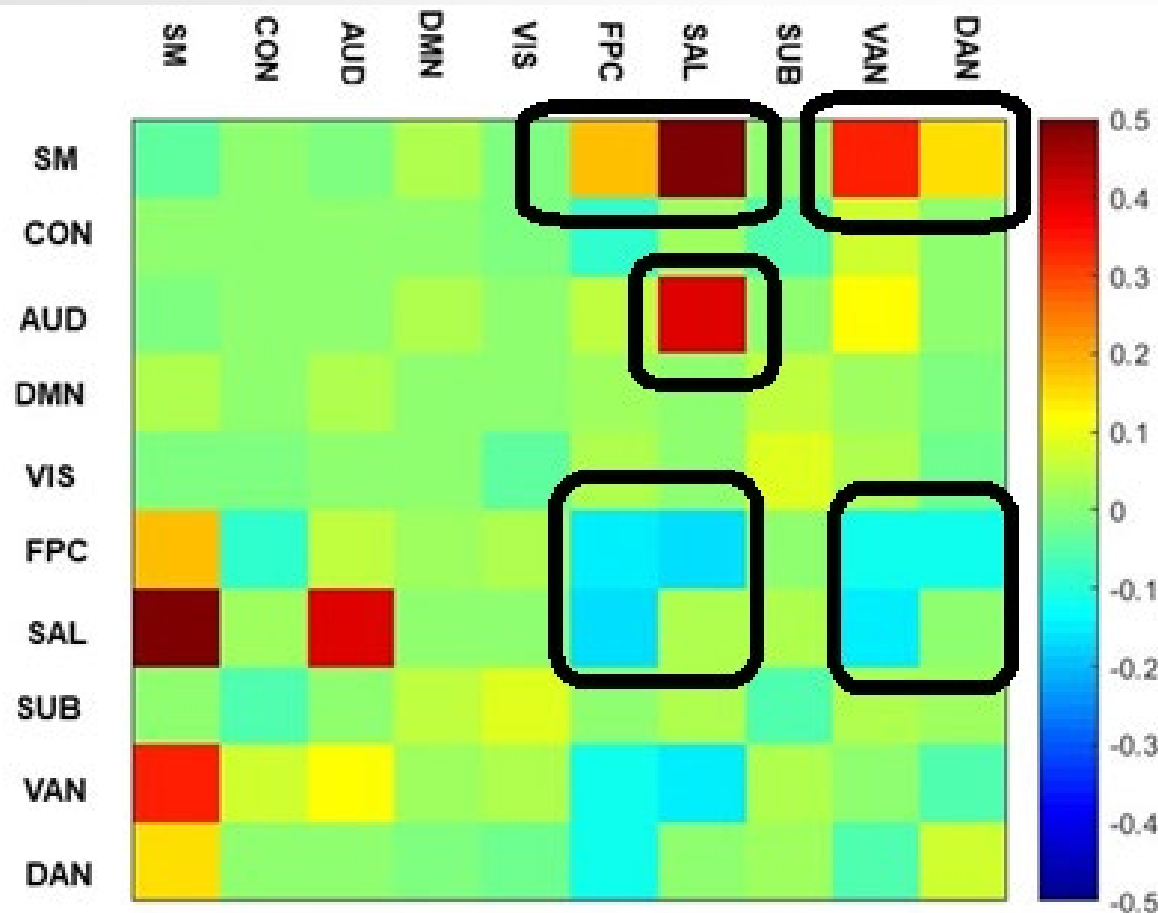


Greater expression of the ECT-corrected connectivity profile predicts post-ECT improvements in visuospatial learning

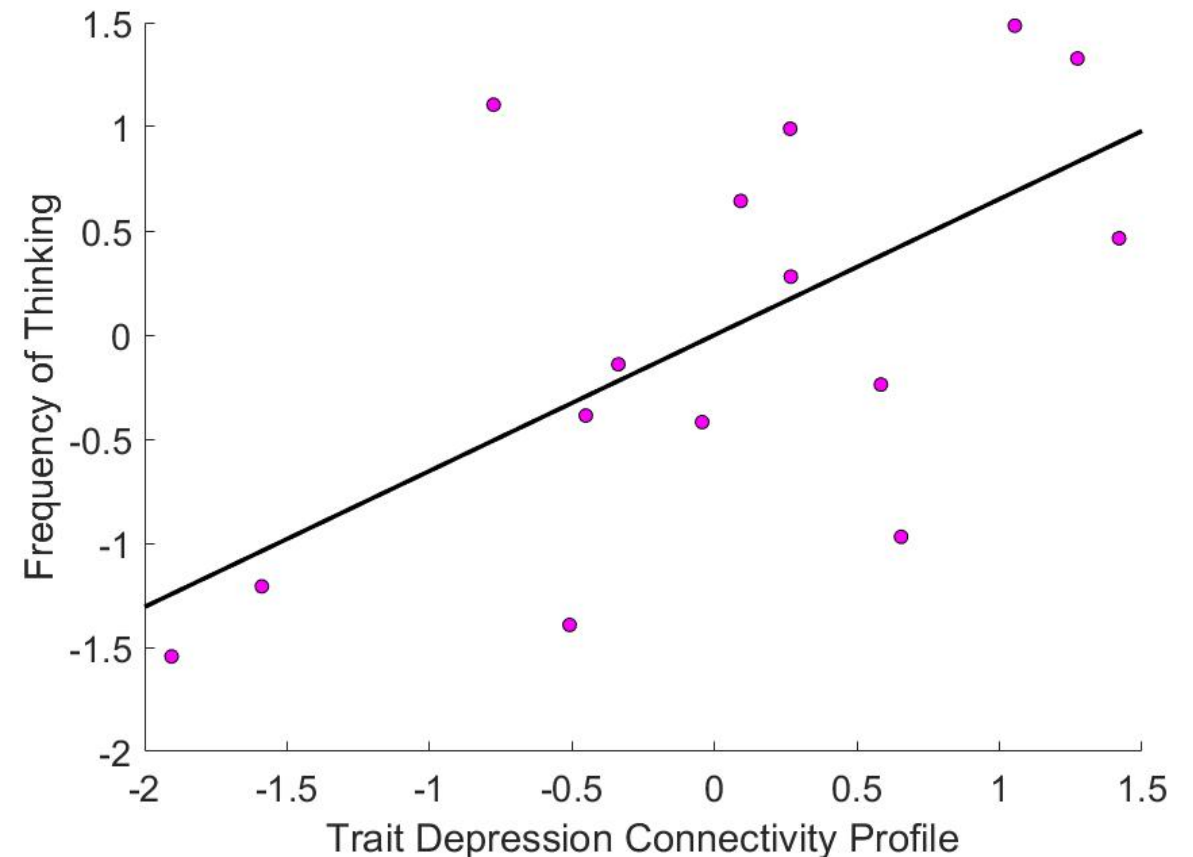


2. There are reliable functional **brain organization** patterns typical of **trait depression**

Trait Depression Connectivity Profile
(Task-General)



Greater expression of the **trait depression** connectivity profile predicts greater rumination/**affective persistence**



Part II : Human Connectome Sample

(N = 333 healthy young adults)

1. CONN Toolbox Functional Connectivity

- 8 ROI-to-ROI task connectivity matrices per participant (working memory [zero-back, two-back], relational processing, social cognition, story processing, math processing, incentive processing, motor processing)

2. Network-Level Analyses: Brain Connectivity Toolbox (8 Task Conditions)

- Louvain community detection (3 spatial resolution parameters x 100 iterations)
- Agreement matrices
- Project the PLS-extracted LV 1 (depression-trait) and LV 2 (memory-related) from the ECT sample onto the task-related matrices from the HCP sample

3. Brain-Behavior Associations

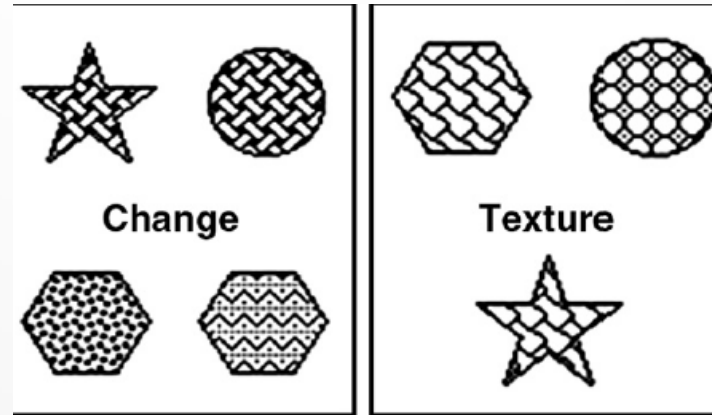
- CCA: LV1 and LV2 scores (see step 2) for each of the 8 task conditions, learning, affective persistence, DSM-Depression, DSM-Anxiety, current negative emotional experience (sadness, anger, fear)

Part II : In-Scanner Tasks

Working Memory: Two/Zero



Relational Processing



Social Cognition



Story/Math

Aesop's fables

E.g., An eagle saves a man who had done him a favor.

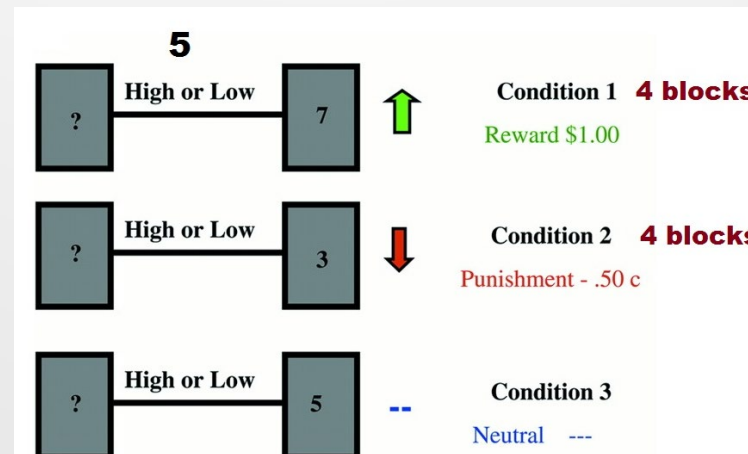
TEST: 'That was about revenge or reciprocity?'

Math

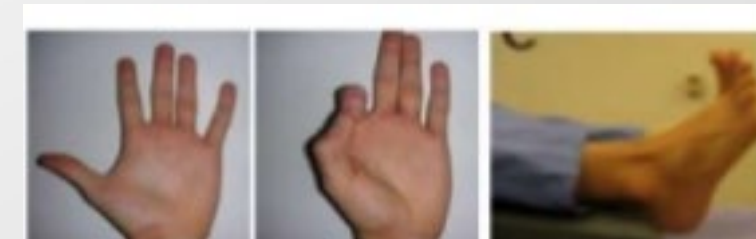
$$14 + 18 =$$

32 28

Incentive Processing

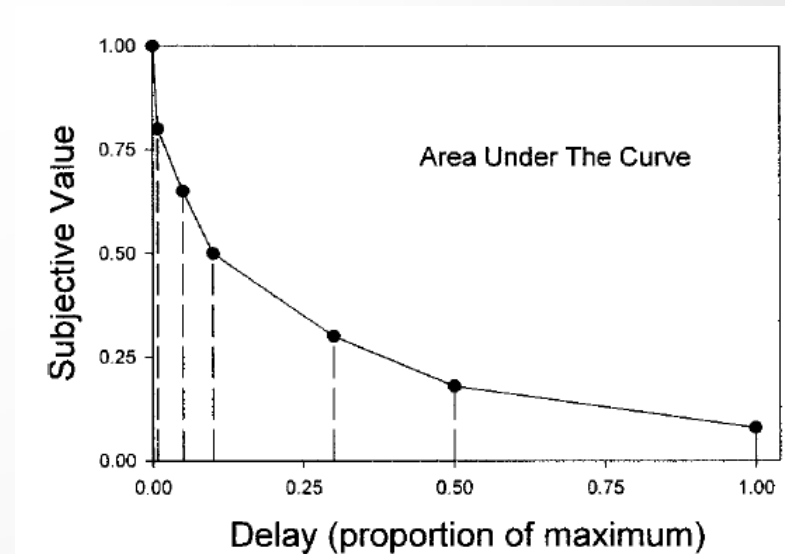


Motor Processing

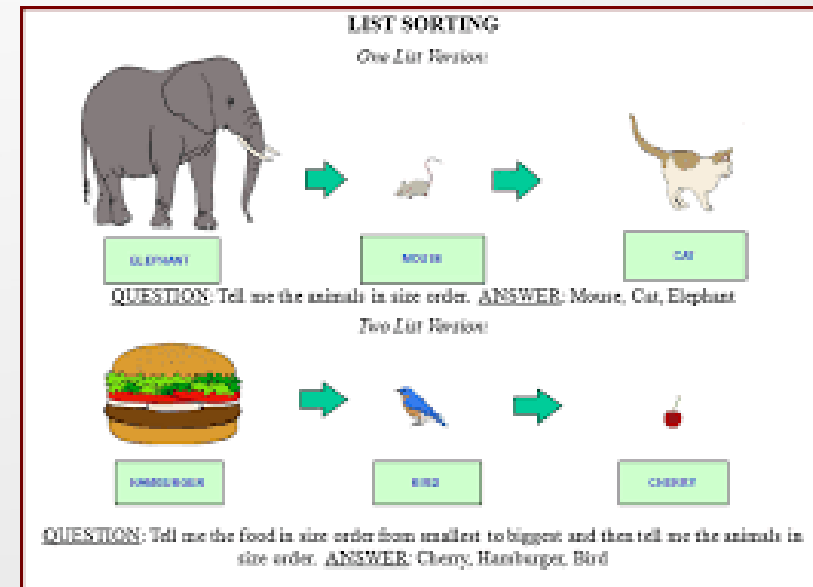


Part II : Cognitive Measures (out-of-scanner)

1. Affective Persistence: **Reward Discounting Task**



2. Visuospatial Learning: **NIH Toolbox List Sorting Test**



(Estle, Green, Myerson, & Holt, 2006; Green et al., 2007; Myerson, Green, & Warusawitharana, 2001)

Part II : Affective Measures (out-of-scanner)

1. Current Negative Emotion Experience (NIH Toolbox Negative Affect Survey)

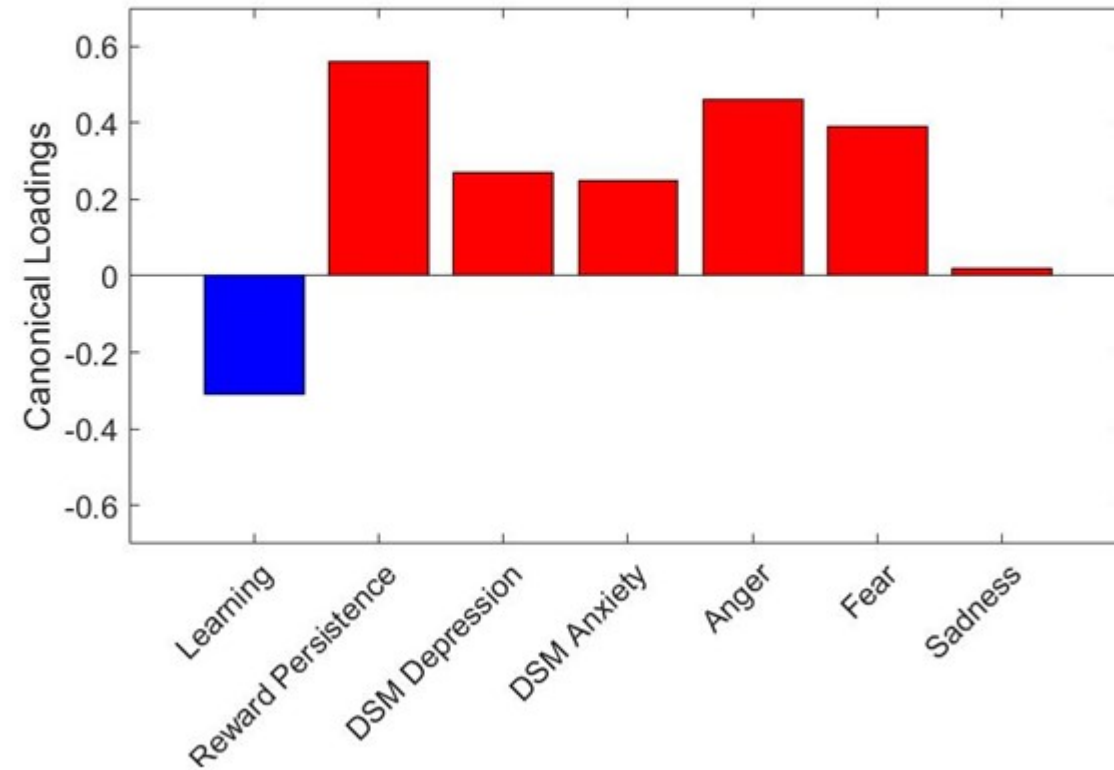
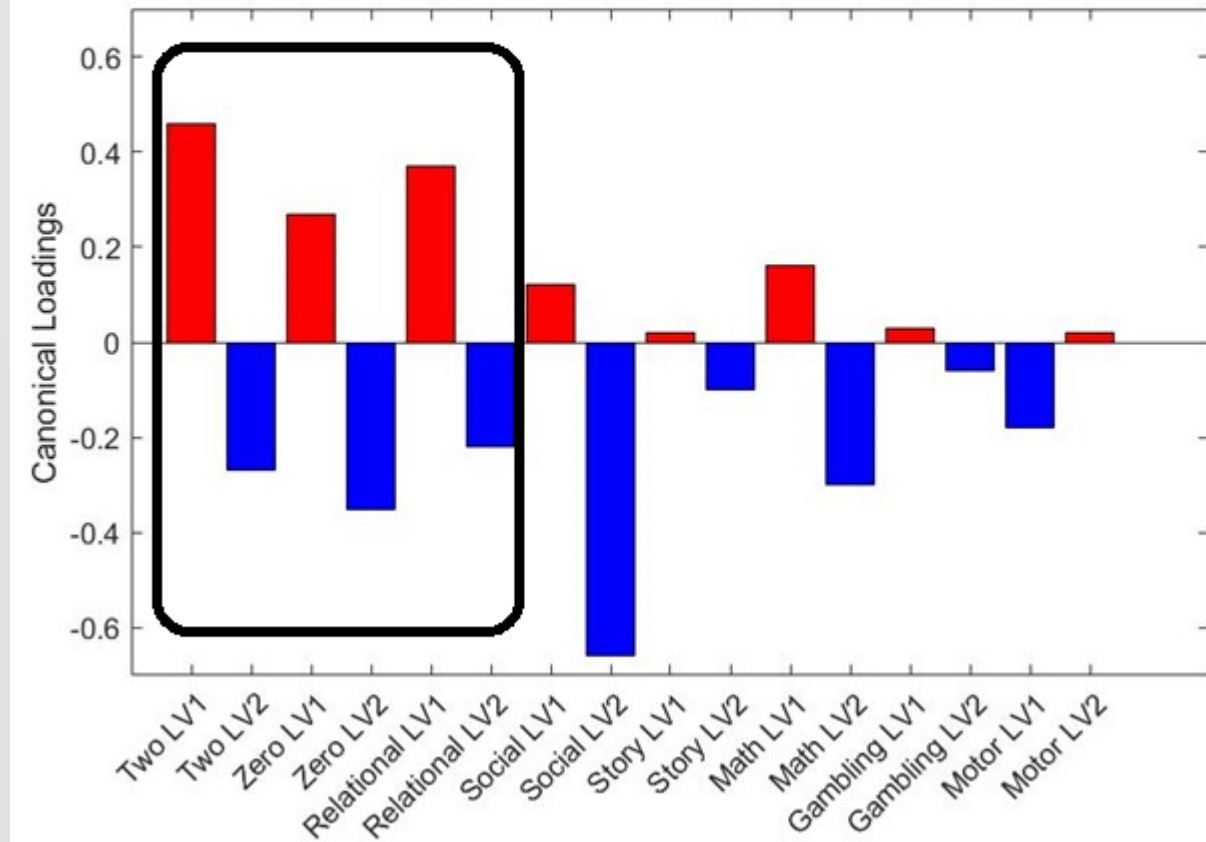
- i. Sadness/Fear/Anger within the previous 7 days
 - a. "I felt like a failure."/I had a racing or pounding heart."/"I felt bitter about things."

2. Subclinical variations in Depression and Anxiety (Achenbach Adult Self-Report [ASR], 2009)

- i. DSM-oriented Depression vs. Anxiety Subscale (previous 6 months)
 - a. "I cry a lot."/" There is very little that I enjoy."
 - b. " I worry about my future", "I am too fearful or anxious."

Stronger expression of the **trait depression** neural profile and weaker expression of the **ECT-"correctable"** neural profile predict **mood disturbances** in healthy adults

Connectivity Profile ← $r = .44, p = 4 \times 10^{-5}$ → Cognitive Profile



Conclusions

- Successful **therapeutic interventions**, such as ECT, work by “**normalizing**” the expression of **adaptive traits** which are **spontaneously** observed in the general population
- Need to develop **assessment tools** sensitive enough to detect **subclinical** variations in psychopathology-relevant traits

Implications

- The **NIH Cognition and Emotion** toolboxes may be useful in
 - ✓ the **early identification** of individuals who are at **chronic** or **acute risk** for developing psychopathology
 - ✓ monitoring the **progress** of different **therapeutic interventions**
- Potential **developments**
 - ✓ Assess daily **transient fluctuations** in cognition and affect (mobile toolboxes)
 - ✓ **Episodic** construction: **visual** vs. **verbal**
 - ✓ **Somatic vs. Cognitive-Affective** subscales (**NIH Emotion toolbox**)

Thank you!

