NIH Toolbox



Technical Manual

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NIH Toolbox Technical Manual

Domain:

COGNITION

Subdomain:

EXECUTIVE FUNCTION

Measure:

NIH Toolbox Flanker Inhibitory Control and Attention

Test

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Section 1: Introduction to NIH Toolbox

NIH Toolbox is a multidimensional set of brief measures assessing cognitive, emotional, motor, and sensory function from ages 3-85. This suite of on-line and royalty-free measures can be administered to study participants 3 to 85 years of age in two hours or less, across diverse study designs and settings.

What is the NIH Toolbox?

The NIH Toolbox provides a standard set of royalty-free, brief, and comprehensive assessment tools that can be used by researchers and clinicians in a variety of settings, with a particular emphasis on measuring outcomes in longitudinal epidemiologic studies and prevention or intervention trials across the lifespan (ages 3-85). The battery ensures that assessment methods and results can be used for comparisons across existing and future studies and provides a "common currency" for the study of neurological research that promotes economies of scale and enhanced efficiency in measurement. The NIH Toolbox can be used to monitor neurological and behavioral function over time and measure key constructs across developmental stages. This facilitates the study of functional changes across the lifespan, including evaluating intervention and treatment effectiveness.

The NIH Toolbox Batteries

The basic NIH Toolbox can be administered within two hours and divides tests into four domain batteries: Cognition, Emotion, Motor, and Sensation. In addition, within some domains, there are supplemental measures that are available to be administered.

Selection of the NIH Toolbox Domains and Subdomains

Four domains were selected for the NIH Toolbox: Cognition, Emotion, Motor, and Sensation. Subdomain selection was based upon literature reviews, expert interviews, and multiple formal Requests for Information (RFI) of NIH-funded researchers. Initial literature and database reviews and an RFI identified the subdomains for inclusion in the NIH Toolbox, existing measures relevant to the project goals, and criteria for instrument selection. NIH Project Team members, external content experts, and contract scientists met at a follow-up consensus meeting to discuss potential subdomains along with the criteria affecting instrument selection, creation, and norming. Additional expert interviews were undertaken to gather more detailed information from clinical and scientific experts to help further refine the list of possible subdomains. A second consensus group meeting was held and results directed the decision for the final NIH Toolbox to assess four core domain areas (cognitive, emotional, motor, and sensory health and function).

Selection of Measures for the NIH Toolbox

More than 1,400 existing measures were identified and evaluated for potential inclusion in the NIH Toolbox. The selection criteria included a measure's applicability across the life span,

psychometric soundness, brevity, ease of use, applicability in diverse settings and with different groups, and lack of intellectual property constraints. There was also a preference for instruments that were already validated and normed for use with individuals between 3 and 85 years old. Results of the instrument selection process yielded draft development plans established for the NIH Toolbox measures.

Early Childhood Use

NIH Toolbox measure development focused special attention on assessing young children, to ensure that all tests given are developmentally appropriate for ages 3-7. A special team of early childhood assessment consultants was engaged to provide testing guidelines for the very young, to offer input on measure development, and to review all NIH Toolbox measures to ensure they fit the needs of young children. Advanced statistical methods were used to emphasize continuity of measurement, allowing Toolbox users to confidently conduct longitudinal measurement from age 3 through the life span while assessing the same domain constructs.

Section 2: Validation

Validation studies were conducted for all NIH Toolbox Cognition domain measures, to assure that these important tools for research met rigorous psychometric standards. Studies were

conducted across the entire age range and were statistically compared against "gold standard" measures wherever available.

For specifics regarding Cognition domain measure validation, see Weintraub et al., Cognition Assessment Using the NIH Toolbox, *Neurology*, in press. This manuscript describes measure development studies undertaken (e.g., expert panels for content development and validation; cognitive interviews; small and large-scale pilot testing) and psychometric characteristics (e.g., internal consistency and test-retest reliability; convergent and divergent validity).

Section 3: Norming

NIH Toolbox conducted a large national standardization study in both English and Spanish languages to allow for normative comparisons on each assessment. A sample of 4,859 participants, ages 3-85 – representative of the U.S. population based on gender, ethnicity, race, and socioeconomic status – was administered all of the NIH Toolbox measures at sites around the country (n = 2,917 English-speaking children, ages 3-17; n = 496 Spanish-speaking children, ages 3-7; n = 1,038 English-speaking adults, ages 18-85; n = 408 Spanish-speaking adults, ages 18-85). NIH Toolbox normative scores are now available for each year of age from 3 through 17, as well as for age ranges 18-29, 30-39, 40-49, 50-59, 60-69, and 70-85, allowing for targeted and accurate comparisons to the U.S. population.

Specifics regarding NIH Toolbox norming sampling methods (e.g., stratification by age, gender, and language preference; sampling a minimum of 25-100 individuals per targeted demographic and language subgroup) and norming analytic methods (e.g., post-stratification adjustment using iterative proportional fitting, i.e., "raking") can be found in the following publication:

Beaumont et al., Norming Plans for the NIH Toolbox, *Neurology*, in press.

Section 4: NIH Toolbox and the National Children's Study (NCS)

In collaboration with NIH Toolbox scientists, NCS investigators selected measures from PROMIS and NIH Toolbox for a Maternal Health Profile, the Maternal Self-Reported Health Battery. This profile assesses Physical Health (Physical function, Fatigue, Sleep disturbance, Sleep-related impairment), Mental Health (Anger, Anxiety, Depression, Positive affect, Perceived stress, Self-efficacy), and Social Health (Social support and companionship, Social isolation). The Maternal Self-Reported Health Battery was field tested in fall 2011, using an online sample of 1000 women (200 pre-conception, 150 pregnant women (50 per trimester), and 650 mothers with a child between 0-36 months of age). In addition, NIH Toolbox norming was jointly sponsored by the NCS and included: 3,413 children in single-year age bands (from 3-17 years); 1,446 adults in seven age bands, including the mothers of children also being tested; and 105 pregnant women. The NIH Toolbox sampling plan matched distributions of race/ethnicity and level of education for each age bands.

Section 5: Domain Definition

Domain:

COGNITION

Cognition refers to the mental processes involved in gaining knowledge and comprehension. It includes processes such as thinking, knowing, remembering, judging, and problem-solving.

These higher-level functions of the brain encompass language, imagination, perception, and the planning and execution of complex behaviors. Measurement of cognition is essential to any study of health and well-being and should be included in large-scale epidemiologic studies and

experimental studies of health and development, even when the target of the study is not

cognition itself. The Cognition domain includes measures of:

EXECUTIVE FUNCTION

Measured by:

NIH Toolbox Flanker Inhibitory Control and Attention Test

NIH Toolbox Dimensional Change Card Sort Test

ATTENTION

Measured by:

NIH Toolbox Flanker Inhibitory Control and Attention Test

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EPISODIC MEMORY

Measured by:

NIH Toolbox Picture Sequence Memory Test

NIH Toolbox Auditory Verbal Learning Test (Rey) (Supplemental Measure)

LANGUAGE

Measured by:

NIH Toolbox Picture Vocabulary Test

NIH Toolbox Oral Reading Recognition Test

PROCESSING SPEED

Measured by:

NIH Toolbox Pattern Comparison Processing Speed Test

NIH Toolbox Oral Symbol Digit Test (Supplemental Measure)

WORKING MEMORY

Measured by:

NIH Toolbox List Sorting Working Memory Test

Section 6: Subdomain Definition

Subdomain: EXECUTIVE FUNCTION

Executive Function is the capacity to plan, organize, and monitor the execution of behaviors

that are strategically directed in a goal-oriented manner. NIH Toolbox focuses on set shifting

(i.e., the capacity for switching among multiple aspects of a strategy or task) and the inhibition

of automatic response tendencies that may interfere with achieving a goal. In NIH Toolbox,

Executive Function is measured by:

NIH Toolbox Flanker Inhibitory Control and Attention Test

NIH Toolbox Dimensional Change Card Sort Test

Subdomain: ATTENTION

Attention refers to the allocation of one's limited capacities to manage the abundance of

environmental stimulation. It is the foundation for all mental processes. There are several

forms of attention, including sustained, selective, and divided. Sustained attention is closely

linked to the level of wakefulness or the maintenance of an alert state. Selective attention

serves to direct sensory and thought processes to a particular stimulus or sector of the visual

field so that action can be taken. Divided attention is the ability to attend to more than one

stimulus, spatial sector, or modality simultaneously, and overlaps with Executive Function. In

NIH Toolbox, Attention is measured by:

NIH Toolbox Flanker Inhibitory Control and Attention Test

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Section 7: Measure Description

COGNITION Core Measure

The NIH Toolbox Flanker Inhibitory Control and Attention Test (Flanker) measures both a participant's attention and inhibitory control. The test requires the participant to focus on a given stimulus while inhibiting attention to stimuli (fish for ages 3-7 or arrows for ages 8-85) flanking it. Sometimes the middle stimulus points in the same direction as the "flankers" (congruent) and sometimes in the opposite direction (incongruent). Twenty trials are conducted for ages 8-85. For ages 3-7, if a participant scores ≥ 90% on the fish stimuli, 20 additional trials with arrows are presented. The test takes approximately three minutes to administer. This test is recommended for ages 3-85.

Section 8: Post-Validation/Post-Norming Changes to

the Measure

In addition to those changes previously reported on during the measure's development and validation phases (Weintraub et al., Cognition Assessment Using the NIH Toolbox, *Neurology*, in press), the following changes have been made to this measure:

Test scoring changes: A separate Attention score is no longer computed; the measure's single derived score therefore serves as an indicator of both Inhibitory Control and Attention.

Section 9: The Measure's Scoring Model

Measurement theory applied for scoring:

Classical Test Theory (CTT)

CTT scoring approach employed:

Sum (Accuracy Score + Reaction Time Score)

Accuracy Score = 0.125 * Number of Correct Responses

40 possible accuracy points (Fish: 20 Points; Arrows: 20 Points). Individuals age 8 and up automatically receive 20 accuracy points for the Fish Trials (i.e., age 8 and up typically score at the ceiling on the Fish Trials).

Reaction Time (RT) Score =
$$5 - \left(5 * \left[\frac{\log RT - \log(500)}{\log(3000) - \log(500)} \right] \right)$$

Task-specific reaction time scores = individual's incongruent median reaction time (using only correct trials with reaction times >= 100ms and <= three standard deviations from the individual's mean per respective trial type). A log (Base 10) transformation is applied to the median reaction time score to create a more normal score distribution. Minimum reaction time is 500ms; maximum reaction time is 3,000ms. Individuals whose median reaction times fall outside of this range but within the allowable range of 100ms – 10,000ms are truncated (i.e., reaction times between 3,000ms and 10,000ms are set equal to 3,000ms).

If accuracy levels are <= 80%, the final "total" computed score = the accuracy score. If accuracy levels are > 80%, reaction time score and accuracy score are combined.

Measure length:

Fixed (20 trials-Arrows, ages 8-85; 20 trials-Fish, ages 3-7. If a 3-7-year-old examinee scores ≥ 90% on the Fish trials, 20 additional Arrow trials are presented).

Response data:

Dichotomous (accuracy); Continuous (reaction time)

Scores computed/available*:

Computed Accuracy + Reaction Time Score (range 0 to 10)

Age-Adjusted Scale Score (mean=100, standard deviation=15)

Fully Adjusted Scale Score (mean=100, standard deviation=15)

Unadjusted Scale Score (mean=100, standard deviation=15)

National Percentile Rank (corresponds to the Age-Adjusted Scale Score)

^{*}Details on these scores and their interpretations are available in the NIH Toolbox Scoring and Interpretation Guide.

Section 10: Measure Norms

The following Tables and Figure present NIH Toolbox normative data associated with this measure:

- Table 1. Measure Raw/Computed Score, Unadjusted Scale Score, and Fully

 Adjusted Scale Score Summary (N, Mean, Standard Deviation) by Age

 Group (3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18-29, 30-39, 40-49, 50-59, 60-69, 70-85, All)
- Table 2. Measure Raw/Computed Score Statistics (N, Mean, Standard Deviation, Minimum/Maximum Observed, 25th/50th/75th Percentile) per Age Group (3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18-29, 30-39, 40-49, 50-59, 60-69, 70-85, All)
- Figure 1. Measure Mean Unadjusted Scale Scores across All Age Groups (3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18-29, 30-39, 40-49, 50-59, 60-69, 70-85)

Table 1. NIH Toolbox Flanker Inhibitory Control and Attention Test by Age	Co	er Inhib ontrol ar ention T (0-10)	nd	Flanker Unadjusted Scale Score			Flanker Fully Adjusted Scale Score			
Group	N	Mean	SD	N	Mean	SD	N	Mean	SD	
Age Group										
3	141	1.69	0.58	141	71.84	3.91	128	97.46	7.96	
4	223	2.81	0.93	223	77.28	3.93	209	98.76	12.44	
5	218	4.35	1.18	218	82.23	3.93	195	102.70	14.52	
6	218	5.88	0.94	218	87.16	3.37	196	101.73	11.75	
7	258	6.65	0.77	258	90.23	3.40	233	101.56	9.83	
8	212	7.41	0.52	212	94.01	3.37	203	99.79	7.89	
9	223	7.87	0.46	223	97.72	3.76	209	99.50	6.75	
10	235	8.06	0.48	235	100.02	4.40	217	99.99	7.21	
11	222	8.39	0.45	222	103.73	5.15	210	99.58	6.62	
12	220	8.59	0.39	220	106.12	5.23	210	99.02	6.41	
13	224	8.78	0.43	224	109.53	5.60	216	99.47	6.63	
14	234	8.88	0.33	234	110.51	5.19	226	98.94	5.74	
15	225	8.96	0.37	225	112.36	6.38	218	98.85	6.27	
16	216	9.02	0.43	216	113.86	6.79	206	99.40	6.48	
17	223	9.16	0.35	223	116.31	6.60	215	98.75	5.40	
18 - 29	266	8.95	1.44	266	113.21	23.14	256	99.24	21.06	
30 - 39	310	8.80	1.07	310	109.78	16.19	294	99.02	16.36	
40 - 49	255	8.67	1.27	255	107.53	16.06	239	98.75	17.19	
50 - 59	194	8.21	1.73	194	101.85	16.33	175	98.97	20.97	
60 - 69	165	8.16	1.60	165	101.13	14.28	153	99.34	20.80	
70 - 85	248	7.53	1.56	248	96.22	11.21	215	100.95	19.86	
All	4730	8.23	1.52	4730	104.71	13.10	4423	99.34	12.70	

 2. NIH Toolbox Flanker	English				Spanish		Т		
hibitory Control and tion Test (0-10) – Age 3	Males	Females	Total	Males	Females	Total	Males	Females	All
N	40	41	81	28	32	60	68	73	141
Mean	1.60	1.85	1.70	1.76	1.47	1.64	1.63	1.78	1.69
Standard Deviation	0.63	0.68	0.66	0.57	0.29	0.45	0.61	0.55	0.58
Minimum Observed	0.38	0.00	0.00	0.50	0.13	0.13	0.38	0.00	0.00
25th Percentile	1.25	1.25	1.25	1.13	1.00	1.13	1.25	1.13	1.25
50th Percentile (Median)	1.50	1.50	1.50	1.50	1.38	1.38	1.50	1.50	1.50
75th Percentile	1.88	2.00	1.88	2.00	1.75	2.00	1.88	1.88	1.88
Maximum Observed	5.00	4.50	5.00	8.37	4.25	8.37	8.37	4.50	8.37

Table 2. NIH Toolbox Flanker		English Spanish Total				otal			
Inhibitory Control and Attention Test (0-10) – Age 4	Males	Females	Total	Males	Females	Total	Males	Females	All
N	64	67	131	44	48	92	108	115	223
Mean	2.74	3.07	2.87	2.44	2.57	2.50	2.69	2.99	2.81
Standard Deviation	1.11	1.11	1.11	0.61	0.59	0.60	0.94	0.93	0.93
Minimum Observed	0.13	0.88	0.13	0.50	0.38	0.38	0.13	0.38	0.13
25th Percentile	1.63	1.63	1.63	1.50	1.38	1.38	1.63	1.63	1.63
50th Percentile (Median)	2.13	2.13	2.13	1.88	1.88	1.88	2.13	2.00	2.13
75th Percentile	4.43	4.13	4.38	2.25	3.88	3.75	4.38	4.13	4.25
Maximum Observed	6.15	9.13	9.13	7.22	9.13	9.13	7.22	9.13	9.13

 2. NIH Toolbox Flanker		English			Spanish		Т		
nibitory Control and tion Test (0-10) – Age 5	Males	Females	Total	Males	Females	Total	Males	Females	All
N	64	64	128	43	47	90	107	111	218
Mean	4.65	4.28	4.51	3.93	3.12	3.60	4.53	4.07	4.35
Standard Deviation	1.44	1.29	1.37	0.90	0.64	0.79	1.26	1.08	1.18
Minimum Observed	0.88	1.25	0.88	0.63	0.63	0.63	0.63	0.63	0.63
25th Percentile	2.25	2.00	2.13	1.75	1.50	1.75	2.13	2.00	2.00
50th Percentile (Median)	4.88	4.63	4.88	4.75	2.00	2.25	4.88	4.50	4.88
75th Percentile	6.15	6.20	6.20	5.69	5.03	5.30	6.15	6.03	6.15
Maximum Observed	9.13	9.13	9.13	7.69	7.10	7.69	9.13	9.13	9.13

Table 2. NIH Toolbox Flanker		English Spanish Total					otal		
Inhibitory Control and Attention Test (0-10) – Age 6	Males	Females	Total	Males	Females	Total	Males	Females	All
N	62	62	124	42	52	94	104	114	218
Mean	5.98	5.99	5.98	5.23	5.69	5.43	5.85	5.93	5.88
Standard Deviation	1.23	0.84	1.05	0.86	0.62	0.74	1.11	0.75	0.94
Minimum Observed	1.75	1.25	1.25	1.63	1.50	1.50	1.63	1.25	1.25
25th Percentile	5.28	5.00	5.00	4.00	5.00	4.63	5.00	5.00	5.00
50th Percentile (Median)	6.32	6.08	6.23	5.94	6.08	5.95	6.23	6.08	6.19
75th Percentile	7.19	7.07	7.12	6.99	7.06	6.99	7.12	7.07	7.10
Maximum Observed	8.75	8.41	8.75	8.17	9.13	9.13	8.75	9.13	9.13

Table 2. NIH Toolbox Flanker		English			Spanish		Т	otal	
Inhibitory Control and Attention Test (0-10) – Age 7	Males	Females	Total	Males	Females	Total	Males	Females	All
N	84	80	164	46	48	94	130	128	258
Mean	6.73	6.72	6.72	6.11	6.34	6.21	6.64	6.66	6.65
Standard Deviation	1.05	0.62	0.87	0.68	0.41	0.56	0.94	0.55	0.77
Minimum Observed	1.50	1.88	1.50	1.00	1.75	1.00	1.00	1.75	1.00
25th Percentile	6.31	6.12	6.20	5.68	5.77	5.73	6.20	5.90	6.12
50th Percentile (Median)	7.06	7.00	7.03	6.55	6.63	6.57	7.03	6.97	6.97
75th Percentile	7.69	7.53	7.63	7.51	7.14	7.31	7.65	7.52	7.59
Maximum Observed	9.51	8.69	9.51	8.44	8.51	8.51	9.51	8.69	9.51

Table 2. NIH Toolbox Flanker		English			Spanish		Т	otal	
Inhibitory Control and Attention Test (0-10) – Age 8	Males	Females	Total	Males	Females	Total	Males	Females	All
N	108	104	212	0	0	0	108	104	212
Mean	7.40	7.42	7.41				7.40	7.42	7.41
Standard Deviation	0.58	0.45	0.52				0.58	0.45	0.52
Minimum Observed	4.00	4.00	4.00				4.00	4.00	4.00
25th Percentile	6.94	6.98	6.95				6.94	6.98	6.95
50th Percentile (Median)	7.55	7.57	7.55				7.55	7.57	7.55
75th Percentile	8.15	8.05	8.07				8.15	8.05	8.07
Maximum Observed	9.30	9.13	9.30				9.30	9.13	9.30

	. NIH Toolbox Flanker		English			Spanish		Т		
	bitory Control and on Test (0-10) – Age 9	Males	Females	Total	Males	Females	Total	Males	Females	All
N	N	111	112	223	0	0	0	111	112	223
N	Mean	7.85	7.91	7.87				7.85	7.91	7.87
8	Standard Deviation	0.51	0.41	0.46				0.51	0.41	0.46
N	Minimum Observed	4.00	4.00	4.00				4.00	4.00	4.00
2	25th Percentile	7.56	7.55	7.55				7.56	7.55	7.55
5	50th Percentile (Median)	7.93	8.04	7.98				7.93	8.04	7.98
7	75th Percentile	8.35	8.44	8.35				8.35	8.44	8.35
N	Maximum Observed	9.76	9.37	9.76				9.76	9.37	9.76

Table 2. NIH Toolbox Flanker		English			Spanish		Т	otal	
Inhibitory Control and Attention Test (0-10) – Age 10	Males	Females	Total	Males	Females	Total	Males	Females	All
N	118	117	235	0	0	0	118	117	235
Mean	8.10	8.00	8.06				8.10	8.00	8.06
Standard Deviation	0.52	0.43	0.48				0.52	0.43	0.48
Minimum Observed	3.88	4.41	3.88				3.88	4.41	3.88
25th Percentile	7.70	7.69	7.69				7.70	7.69	7.69
50th Percentile (Median)	8.22	8.07	8.19				8.22	8.07	8.19
75th Percentile	8.62	8.62	8.62				8.62	8.62	8.62
Maximum Observed	9.57	9.77	9.77				9.57	9.77	9.77

 2. NIH Toolbox Flanker		English			Spanish		Т		
hibitory Control and ion Test (0-10) – Age 11	Males	Females	Total	Males	Females	Total	Males	Females	All
N	114	108	222	0	0	0	114	108	222
Mean	8.38	8.40	8.39				8.38	8.40	8.39
Standard Deviation	0.54	0.34	0.45				0.54	0.34	0.45
Minimum Observed	3.75	4.00	3.75				3.75	4.00	3.75
25th Percentile	8.06	8.00	8.04				8.06	8.00	8.04
50th Percentile (Median)	8.45	8.46	8.46				8.45	8.46	8.46
75th Percentile	8.96	8.86	8.94				8.96	8.86	8.94
Maximum Observed	10.00	9.65	10.00				10.00	9.65	10.00

Table 2. NIH Toolbox Flanker		English			Spanish		Т	Total	
Inhibitory Control and Attention Test (0-10) – Age 12	Males	Females	Total	Males	Females	Total	Males	Females	All
N	103	117	220	0	0	0	103	117	220
Mean	8.57	8.61	8.59				8.57	8.61	8.59
Standard Deviation	0.41	0.36	0.39				0.41	0.36	0.39
Minimum Observed	4.13	4.00	4.00				4.13	4.00	4.00
25th Percentile	8.21	8.19	8.20				8.21	8.19	8.20
50th Percentile (Median)	8.54	8.72	8.63				8.54	8.72	8.63
75th Percentile	9.04	9.05	9.05				9.04	9.05	9.05
Maximum Observed	10.00	9.97	10.00				10.00	9.97	10.00

	Toolbox Flanker		English			Spanish		Т	otal	
	y Control and st (0-10) – Age 13	Males	Females	Total	Males	Females	Total	Males	Females	All
N		119	105	224	0	0	0	119	105	224
Mean	1	8.76	8.83	8.78				8.76	8.83	8.78
Stand	dard Deviation	0.46	0.39	0.43				0.46	0.39	0.43
Minim	num Observed	5.01	3.88	3.88				5.01	3.88	3.88
25th F	Percentile	8.52	8.44	8.52				8.52	8.44	8.52
50th F	Percentile (Median)	8.87	9.02	8.91				8.87	9.02	8.91
75th F	Percentile	9.30	9.33	9.31				9.30	9.33	9.31
Maxir	num Observed	9.90	9.79	9.90				9.90	9.79	9.90

Table 2. NIH Toolbox Flanker		English		Spanish			Total		
Inhibitory Control and Attention Test (0-10) – Age 14	Males	Females	Total	Males	Females	Total	Males	Males Females	
N	114	120	234	0	0	0	114	120	234
Mean	8.90	8.85	8.88				8.90	8.85	8.88
Standard Deviation	0.38	0.28	0.33				0.38	0.28	0.33
Minimum Observed	6.51	7.21	6.51				6.51	7.21	6.51
25th Percentile	8.57	8.57	8.57				8.57	8.57	8.57
50th Percentile (Median)	9.07	8.96	8.99				9.07	8.96	8.99
75th Percentile	9.37	9.30	9.34				9.37	9.30	9.34
Maximum Observed	9.85	10.00	10.00				9.85	10.00	10.00

Table 2. NIH Toolbox Flanker		English			Spanish			Total		
Inhibitory Control and Attention Test (0-10) – Age 15	Males	Females	Total	Males	Females	Total	Males Females		All	
N	112	113	225	0	0	0	112	113	225	
Mean	8.98	8.93	8.96				8.98	8.93	8.96	
Standard Deviation	0.40	0.34	0.37				0.40	0.34	0.37	
Minimum Observed	6.34	6.51	6.34				6.34	6.51	6.34	
25th Percentile	8.73	8.58	8.61				8.73	8.58	8.61	
50th Percentile (Median)	9.08	8.97	9.04				9.08	8.97	9.04	
75th Percentile	9.43	9.40	9.41				9.43	9.40	9.41	
Maximum Observed	10.00	10.00	10.00				10.00	10.00	10.00	

Table 2. NIH Toolbox Flan	_	English		Spanish			Т		
Inhibitory Control and Attention Test (0-10) – Age		Females	Total	Males	Females	Total	Males	Females	All
N	108	108	216	0	0	0	108	108	216
Mean	9.05	8.96	9.02				9.05	8.96	9.02
Standard Deviation	0.49	0.37	0.43				0.49	0.37	0.43
Minimum Observed	5.11	5.32	5.11				5.11	5.32	5.11
25th Percentile	8.71	8.70	8.70				8.71	8.70	8.70
50th Percentile (Med	dian) 9.19	9.10	9.15				9.19	9.10	9.15
75th Percentile	9.59	9.38	9.51				9.59	9.38	9.51
Maximum Observed	10.00	9.97	10.00				10.00	9.97	10.00

 Table 2. NIH Toolbox Flanker		English			Spanish			Total		
hibitory Control and ion Test (0-10) – Age 17	Males	Females	Total	Males	Females	Total	Males Females		All	
N	111	112	223	0	0	0	111	112	223	
Mean	9.19	9.11	9.16				9.19	9.11	9.16	
Standard Deviation	0.42	0.26	0.35				0.42	0.26	0.35	
Minimum Observed	6.18	7.54	6.18				6.18	7.54	6.18	
25th Percentile	8.90	8.82	8.87				8.90	8.82	8.87	
50th Percentile (Median)	9.35	9.21	9.28				9.35	9.21	9.28	
75th Percentile	9.68	9.44	9.58				9.68	9.44	9.58	
Maximum Observed	10.00	10.00	10.00				10.00	10.00	10.00	

 2. NIH Toolbox Flanker		English			Spanish		Т		
Inhibitory Control and Attention Test (0-10) – Age 18-29		Females	Total	Males	Females	Total	Males	Females	All
N	60	113	173	21	72	93	81	185	266
Mean	9.11	8.94	9.02	8.75	8.38	8.50	9.08	8.84	8.95
Standard Deviation	1.83	1.41	1.57	1.05	0.99	1.01	1.67	1.30	1.44
Minimum Observed	6.56	5.81	5.81	7.53	4.57	4.57	6.56	4.57	4.57
25th Percentile	8.63	8.67	8.67	7.99	7.95	7.98	8.52	8.63	8.63
50th Percentile (Median)	9.23	9.15	9.18	8.84	8.60	8.64	9.23	9.04	9.13
75th Percentile	9.68	9.40	9.48	9.36	9.04	9.13	9.66	9.36	9.46
Maximum Observed	10.00	10.00	10.00	10.00	9.66	10.00	10.00	10.00	10.00

Table 2. NIH Toolbox Flanker		English			Spanish			Total		
Inhibitory Control and Attention Test (0-10) – Age 30-39	Males	Females	Total	Males	Females	Total	Males	Females	All	
N	55	157	212	21	77	98	76	234	310	
Mean	8.82	8.85	8.84	8.83	8.31	8.47	8.82	8.78	8.80	
Standard Deviation	1.64	0.94	1.16	0.96	0.71	0.79	1.48	0.90	1.07	
Minimum Observed	6.04	6.72	6.04	6.91	5.83	5.83	6.04	5.83	5.83	
25th Percentile	8.43	8.48	8.48	8.25	7.81	8.00	8.43	8.44	8.44	
50th Percentile (Median)	8.99	8.94	8.95	9.01	8.38	8.63	8.99	8.91	8.94	
75th Percentile	9.36	9.29	9.32	9.56	8.87	9.07	9.36	9.26	9.30	
Maximum Observed	10.00	9.95	10.00	9.91	9.56	9.91	10.00	9.95	10.00	

Table 2. NIH Toolbox Flanker Inhibitory Control and		English	ı	Spanish			Т		
Attention Test (0-10) – Age 40-49	Males	Females	Total	Males	Females	Total	Males	Females	All
N	62	120	182	30	43	73	92	163	255
Mean	8.80	8.75	8.77	7.71	7.90	7.80	8.67	8.67	8.67
Standard Deviation	1.29	1.02	1.12	1.55	1.09	1.29	1.53	1.11	1.27
Minimum Observed	5.98	6.03	5.98	4.00	3.63	3.63	4.00	3.63	3.63
25th Percentile	8.38	8.38	8.38	6.88	7.41	7.11	8.37	8.36	8.37
50th Percentile (Median)	8.91	8.83	8.84	8.09	8.14	8.10	8.81	8.81	8.81
75th Percentile	9.22	9.09	9.16	8.59	8.64	8.60	9.16	9.08	9.12
Maximum Observed	9.76	9.81	9.81	10.00	9.64	10.00	10.00	9.81	10.00

 2. NIH Toolbox Flanker		English		Spanish			Т		
hibitory Control and ntion Test (0-10) – Age 50-59	Males	Females	Total	Males	Females	Total	Males	Females	All
N	57	85	142	25	27	52	82	112	194
Mean	8.26	8.32	8.29	7.73	7.29	7.55	8.20	8.23	8.21
Standard Deviation	2.12	1.36	1.70	1.81	1.44	1.63	2.05	1.46	1.73
Minimum Observed	4.75	5.10	4.75	4.88	3.88	3.88	4.75	3.88	3.88
25th Percentile	8.02	8.00	8.00	6.94	6.30	6.89	7.97	7.99	7.99
50th Percentile (Median)	8.39	8.49	8.41	8.07	7.49	7.97	8.34	8.40	8.38
75th Percentile	8.75	8.82	8.80	8.58	8.40	8.43	8.75	8.81	8.80
Maximum Observed	9.52	9.70	9.70	9.74	9.46	9.74	9.74	9.70	9.74

Table 2. NIH Toolbox Flanker Inhibitory Control and		English			Spanish			Total		
Attention Test (0-10) – Age 60-69	Males	Females	Total	Males	Females	Total	Males	Females	All	
N	49	71	120	20	25	45	69	96	165	
Mean	8.33	8.22	8.28	7.02	6.77	6.91	8.20	8.11	8.16	
Standard Deviation	1.36	1.41	1.39	1.87	1.50	1.66	1.68	1.55	1.60	
Minimum Observed	6.76	4.88	4.88	3.63	3.75	3.63	3.63	3.75	3.63	
25th Percentile	7.88	8.03	7.91	6.00	5.12	5.12	7.80	7.91	7.82	
50th Percentile (Median)	8.34	8.34	8.34	7.44	7.53	7.44	8.32	8.33	8.32	
75th Percentile	8.88	8.63	8.83	8.22	8.05	8.16	8.85	8.63	8.72	
Maximum Observed	9.33	9.59	9.59	9.53	9.38	9.53	9.53	9.59	9.59	

 2. NIH Toolbox Flanker		English			Spanish		Т		
hibitory Control and ntion Test (0-10) – Age 70-85	Males	Females	Total	Males	Females	Total	Males	Females	All
N	98	106	204	25	19	44	123	125	248
Mean	7.65	7.55	7.61	6.25	5.73	6.07	7.57	7.47	7.53
Standard Deviation	1.81	1.33	1.58	1.10	1.04	1.07	1.74	1.35	1.56
Minimum Observed	4.00	4.25	4.00	3.38	3.38	3.38	3.38	3.38	3.38
25th Percentile	7.13	7.29	7.13	4.88	4.38	4.63	7.04	7.09	7.05
50th Percentile (Median)	7.85	7.86	7.86	6.43	5.38	6.09	7.76	7.84	7.82
75th Percentile	8.52	8.21	8.39	7.19	6.89	7.15	8.45	8.20	8.36
Maximum Observed	9.72	9.61	9.72	9.27	9.36	9.36	9.72	9.61	9.72

Inl Atter	2. NIH Toolbox Flanker hibitory Control and hition Test (0-10) – NCS Sample of Mothers	English	Spanish	All
	N	80	35	115
	Mean	8.77	8.28	8.62
	Standard Deviation	0.70	0.80	0.77
	Minimum Observed	6.03	6.63	6.03
	25th Percentile	8.46	7.74	8.23
	50th Percentile (Median)	8.88	8.39	8.76
	75th Percentile	9.25	8.88	9.16
	Maximum Observed	9.95	9.56	9.95

Table 2. NIH Toolbox Fla Inhibitory Control an Attention Test (0-10) – N Sample of Pregnant Wo	d ICS	ılish	Spanish	All
N		82	44	126
Mean		8.92	8.26	8.69
Standard Deviation	1	0.51	1.07	0.81
Minimum Observe	d	6.56	3.63	3.63
25th Percentile		8.66	7.86	8.38
50th Percentile (M	edian)	8.95	8.37	8.82
75th Percentile		9.31	8.86	9.23
Maximum Observe	d	9.83	9.66	9.83

Figure 1 Least Squares Means

